



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2011

School	Logan County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>na</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 1 for the provision of athletic opportunities. In the areas of benefits, total athletic spending is within the acceptable parameters both on a percentage and per athlete basis. Thank you for a good report.

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Logan County"<hugh.mcreynolds@logan.kyschools.us> "Logan County"<casey.jaynes@logan.kyschools.us> "Logan County"<marshall.kemp@logan.kyschools.us> kathy.johnston@bourbon.kyschools.us
<b>Subject:</b>	Logan County HS-2010-2011 Annual Title IX Report- S
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="Logan County.doc"**

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Logan County HS-2010-2011 Annual Title IX Report- Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Fri, 13 May 2011 10:33:48 -0400 (EDT)**

**Attachment: Logan County.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms) **APR 25 2011**

Logan County \_\_\_\_\_ High School, Russellville \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Casey Jaynees	See Attached List on Mail Report	270-726-8454	Principal
Ralph Cropper		270-755-2357	Board of Education Member
Mike Crawford		270-726-8454	Asst. Football Coach
Sharon Dockins		270-726-8454	Cheer Coach
Jim Thompson		270-726-2436	Asst. Superintendent (Buildings and Grounds)
Teresa Brooks		270-539-4364	Parent
Keith Cox		270-725-9194	Parent / Site Based Council Member
Taylor Monroe		270-542-4120	Student Athlete (Cheer)
Jon Richardson		270-542-6114	Student Athlete (FTBL, BKB, TR)
Hugh McReynolds		270-726-8454	Athletic Director

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

November 4, 2010
December 1, 2010
February 17, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Hugh McReynolds	Athletic Director	LCBS 2200 Bowling Green Rd. Russellville KY 42276	270-726-8454

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Janet Hurt	Asst. Superintendent	Logan Co. Bd. of Ed. PO Box 417 Russellville KY 42276	270-726-2436

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_ 4/18 20 11  
 Principal's Signature Date

\_\_\_\_\_  
 Superintendent Signature

\_\_\_\_\_  
 School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

2010-2011

LCHS Athletic Department  
Title IX / Gender Equity Committee

NAME	ADDRESS	POSITION	PHONE	E-MAIL
Casey Jaynes	Logan County High School 2200 Bowling Green Road Russellville KY 42276	Principal	270-726-8454	<a href="mailto:casey.jaynes@logan.kyschools.us">casey.jaynes@logan.kyschools.us</a>
Ralph Cropper	178 Cardinal Street Lewisburg KY 42256	Bd of Education Member	270-755-2357	<a href="mailto:ralph.cropper@novelis.com">ralph.cropper@novelis.com</a>
Mike Crawford	Logan County High School 2200 Bowling Green Road Russellville KY 42276	Asst. FTBL Coach	270-726-8454	<a href="mailto:michael.crawford@logan.kyschools.us">michael.crawford@logan.kyschools.us</a>
Sharon Dockins	Logan County High School 2200 Bowling Green Road Russellville KY 42276	Cheer Coach	270-726-8454	<a href="mailto:sharon.dockins@logan.kyschools.us">sharon.dockins@logan.kyschools.us</a>
Mike Hurt	Logan County Board of Education PO Box 417 Russellville KY 42276	Asst. Superintendent / Secondary Supervisor	270-726-2436	<a href="mailto:mike.hurt@logan.kyschools.us">mike.hurt@logan.kyschools.us</a>
Teresa Brooks	1209 Logan Mill Road Adairville KY 42202	Parent	270-539-4364	<a href="mailto:tbrooks@ventrplastics.com">tbrooks@ventrplastics.com</a>
Keith Cox	440 Morton Road Russellville KY 42276	Parent / Site-Based Council Member	270-725-9194	<a href="mailto:kcox@fsnb.net">kcox@fsnb.net</a>
Taylor Monroe	393 Cecil Ashby Road Russellville KY 42276	Student	270-542-4120	<a href="mailto:dtrimonros@logantele.com">dtrimonros@logantele.com</a>
Jon Richardson	878 Cemetery Road Auburn KY 42206	Student	270-542-6114	
Hugh McReynolds	Logan County High School 2200 Bowling Green Road Russellville KY 42276	Athletic Director	270-726-8454	<a href="mailto:hugh.mcreynolds@logan.kyschools.us">hugh.mcreynolds@logan.kyschools.us</a>



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	523	47.8%	219	41.3%
Row 2	BOYS	572	52.2%	311	58.7%
Row 3	Totals	1095	100%	530	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 64

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1/Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: William [Signature] Date: 9/18/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	103	0	0	
Row 2	j.v.:	9	94	3	28	
Row 3	frosh:	2	22	0	0	
Row 4	total:	19	219	3	28	12.8%
<b>BOYS</b> Row 5	varsity:	8	158	0	0	
Row 6	j.v.:	9	143	3	44	
Row 7	frosh:	1	10	0	0	
Row 8	total:	18	311	3	44	14.1%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: W. G. Payne Date: 4/16/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes Soccer		Yes Soccer
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer		Yes Soccer
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer		Yes Soccer

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

Varsity Soccer will be added the fall of 2011 in the last year of a 3 year implementation plan.

Also note that school has a successful Archery Club with 52 participants (18 girls and 34 boys).

Principal's Signature: Walter Payne Date: 4/18/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	103	47.0%
Row 2	j.v.:	9	94	42.9%
Row 3	frosh:	2	22	10.0%
Row 4	total:		219	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	8	158	50.8%
Row 6	j.v.:	9	143	46.0%
Row 7	frosh:	1	10	3.2%
Row 8	total:		311	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: William Payne Date: 4/18/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G basketball</b>	4305	0	5751	0	319	0	16000	3 3	0	0	0	0	50	0
<b>B basketball</b>	10979	0	7303	0	334	0	16000	3 3	0	0	0	0	50	0
<b>G softball</b>	5297	1144	3825	0	404	0	7600	3 2	7500	0	0	0	50	0
<b>B baseball</b>	6009	0	4885	0	302	0	7600	3 2	353	0	0	0	50	0
<b>G cross country</b>	2138	0	2293	0	205	0	1225	1 2	0	0	0	0	25	0
<b>B cross country</b>	2138	0	2293	0	205	0	1225	1 2	0	0	0	0	25	0
<b>G golf</b>	730	916	274	0	107	0	1450	2 2	0	0	0	0	25	0
<b>B golf</b>	730	916	274	0	107	0	1450	2 2	0	0	0	0	25	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
<b>G swimming</b>	855	0	1036	0	117	0	925	1 1	0	0	0	0	25	0
<b>B swimming</b>	855	0	1036	0	117	0	925	1 1	0	0	0	0	25	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: 4/18/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G track</b>	1111	0	2290	0	230	0	2350	2 2	0	0	0	25	0
<b>B track</b>	1111	0	2290	0	230	0	2350	2 2	0	0	0	25	0
<b>G tennis</b>	113	0	130	0	81	0	1450	2 2	0	0	0	25	0
<b>B tennis</b>	113	0	130	0	81	0	1450	2 2	0	0	0	25	0
<b>G volleyball</b>	6014	0	6504	0	300	0	6150	3 3	0	0	0	50	0
<b>B wrestling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0
<b>B football</b>	20477	2079	5742	0	778	0	30000	8 2	851	0	0	50	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0
<b>B</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 133,993	59.4%
Girls	\$ 91,414	40.6%
<b>Total:</b>	<b>\$ 225,407</b>	<b>100%</b>

Principal's Signature: *William Payne* Date: 4/15/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *William Jones* Date: 4/18/11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME Logan County

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Girl's Participation Numbers/Levels	Continue to monitor levels of participation in all girls sports, educate share holders and provide encouragement to coaches to increase the number of participants at all levels. It was noted that with the addition of soccer, middle school	Start: Fall 2011 Complete: Spring 2012
Individual Sports Spending / Fundraising	Continue to closely monitor this situation and encourage share holders to work together to close any gaps/differences in spending moving toward greater equity.	Start: Fall 2011 Complete: Spring 2012
Student Interests	2011-12 will be the 3rd year of the plan to start a varsity soccer program at LCHS. Numbers are strong and encouraging. Will have MS, JV & V teams during 2011-12 school year.	Start: Fall 2011 Complete: Spring 2012
Locker Room Enhancements	Following the schools Title IX re-visit, the recommendation was made that the school examine ways to enhance team locker rooms so that teams could have ownership. Title IX / Gender Equity committee will develop possible ideas, review them, and recommend an action plan.	Start: Fall 2011 Complete: Spring 2013
Awards / Recognition	Following the schools Title IX re-visit, the recommendation was made that the Title IX / Gender Equity committee develop a policy regarding recognition of team district, regional and/or state tournament accomplishments. Committee will develop plan, secure funding and implement plan as needed.	Start: Fall 2011 Complete: Spring 2013

Principal's Signature: *William Payne* Date: 9/18/11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME : Logan County High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Girl's Participation Numbers/Levels	Continue to monitor levels of participation in all girls' sports, educate share holders and provide encouragement to coaches to increase the number of participants at all levels. It was noted that with the addition of soccer, middle school softball, and management of middle school programs by high school hopefully will increase numbers.	Fall 2011 --- Spring 2012
Individual Sports Spending / Fundraising	Continue to closely monitor this situation and encourage share holders to work together to close any gaps/differences in spending moving toward greater equity.	Fall 2011 --- Spring 2012
Student Interests	2011-2012 will be the 3rd year of the plan to start a varsity soccer program at LCHS. Numbers are strong and encouraging. Will have MS, JV and V teams during the 2011-2012 school year.	Fall 2011 --- Spring 2012

Locker Room Enhancements	Following the school's Title IX re-visit, the recommendation was made that the school examine ways to enhance team locker rooms so that teams could have "ownership". Title IX / Gender Equity committee will develop possible ideas, secure funding and implement plan of action.	Fall 2011 – Spring 2013 (2 years)
Awards / Recognition	Following the school's Title IX re-visit, the recommendation was made that the school develop a policy for recognizing team accomplishments at the district, region and/or state level. Title IX / Gender Equity committee will develop plan, secure funding and implement plan of action.	Fall 2011 – Spring 2013 (2 years)

Principal's Signature: *Wilson Payne*

Date: 9/28/11